MY WORKBOOK IN SPELLING

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MY WORKBOOK SPELLING

GRADE THREE

By GERALD A. YOAKAM *and* SEWARD E. DAW

REVISED FOR CANADIAN SCHOOLS BY

HARRY W. BROWN
CLARE R. MacLEOD
JOHN R. McCARTHY
WILLIAM A. MARSHALL
MILTON F. PUMMELL
NORMAN R. WIGHTMAN

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Text Edition, *My Spelling, Grade Three,* and Teacher's Edition also available.

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Unit One · Ways of Travel

1. Along the Highway

Jim's father likes to drive Mrs. Clark and the children out into the country. On an all-day trip the Clarks carry a basket lunch. At noon they stop to eat it and to rest in the shade.

Jim's uncle is a farmer who drives his truck to market every day. Today he has asked the Clarks to have a picnic in his woods.

New Words

drive	basket	rest	truck
Mrs.	lunch	uncle	market
country	noon	farmer	woods

On Monday. 1. Your teacher will read the story to you. Then talk about it.

2. Find each New Word in the story, say it, and draw a line under it.

3. Copy your New Words in these blanks.

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Fun with Words on Tuesday

1. Write three New Words that end with **t.**

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2. Write the New Words that are needed in these sentences:

(1) **M**_____. Clark packed the **b**----------.

(2) The family ate their **l**----------

at **n**----------.

(3) Jim's **u**---------- is a **f**----------.

(4) Uncle Bill can **d**----------

a big **t**----------.

(5) The **w**---------- are in the

c----------.

3. Drop the **er** from **farmer** and the **s** from **woods** to make new words. What words have you? Write them.

---------- ----------

My First Test

On Wednesday of each week you will take your First Test.

1. Listen carefully as your teacher says each word. Say the word to yourself after her. Write each word after its number in the blanks below.

2. Check your test. Put a cross (X) after each word that you missed. Then count the number of words you spelled right. Write this number where it says *My First Score.*

3. The words that you missed are your Hard Words. Write them correctly in the third column below.

1. ----------	7. ----------	1. ----------
2. ----------	8. ----------	2. ----------
3. ----------	9. ----------	3. ----------
4. ----------	10. ----------	4. ----------
5. ----------	11. ----------	5. ----------
6. ----------	12. ----------	6. ----------

My First Score _____

I Study My Hard Words

On Thursday of each week you will study your Hard Words.

1. Turn to the inside of the back cover of this book. Read the directions for learning to spell. Follow these steps exactly as you learn each Hard Word. Use a separate piece of paper when you practise writing a word.

2. When you are sure that you know how to spell each of your Hard Words, write them below. If you have no Hard Words this week, write other words that you need to use.

----------	----------
----------	----------
----------	----------

3. Check the spelling of your Hard Words. If you missed a word, study it again according to the steps for learning to spell.

My Friday Test

1. Each Friday you will take a test to see how well you have mastered the words for the week. Turn to page 73 for your first Friday test.

2. Correct your test carefully. Did you miss any words? If you did, write these words correctly in the space in the next lesson called *Words I Missed on Last Friday's Test.* These are your special review words.

My Progress Chart

On page 96 you will find a chart where you may keep a record of your Friday tests. Your teacher will show you how to mark your chart. Watch your record improve!

2. At the Railroad Station

Every day many trains come into the city where Susan lives. From north, east, south, and west they come. As each big train pulls into the station, people step from it and hurry away.

The trains carry many things that people need. They bring coal to keep their houses warm and to use in a mill or factory. From neighbouring farms they bring milk and cream, and from the warm south they bring oranges, rice, cotton, and other things that people need.

Don't you like to watch big trains?

New Words

north	west	need	mill
east	train	coal	cream
south	step	warm	watch

1. Read the story and talk about it.
2. Say each New Word. Underline it in the story.
3. Copy the New Words in these blanks.

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Fun with Words

1. Write the New Word that is needed in each sentence:

The sun rises in the **e**----------.

It sets in the **w**----------.

The robins flew **s**----------.

The plane is flying **n**----------.

2. Write the New Words that rhyme with **seed**, **will**, **rain**, and **dream**.

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3. Write **warm**. Make a new word by adding **er**. Write the word.

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4. Write **step**. Make a new word by adding **s**.

---------- ----------

5. I am black. I am hard. Write my name.

----

6. Use **watch** in each sentence:

Mother has a wrist ----------.

I like to ---------- the trains.

7. Add the endings **ed** and **ing** to **need**. Write the new words. Say them.

---------- ----------

My First Test

Write each New Word below:

1. _____ 7. _____
2. _____ 8. _____
3. _____ 9. _____
4. _____ 10. _____
5. _____ 11. _____
6. _____ 12. _____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

My First Score _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

These are your own hard words from last week. Study each one until you are sure that you know how to spell it.

_____ _____

_____ _____

Other Words to Spell

Here are other words to learn whenever you have extra time.

station smoke hurry push

Review Words

Each week you will have eight Review Words. Study them when you have finished studying your Hard Words. The Review Words will always be a part of your Friday Test.

chair country lunch market
roll uncle Mrs. noon

1. When you feel sure that you know the words, write them in the blanks below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Add **ed** and **ing** to **roll**. Write the words.

_____ _____

My Friday Test

Turn to page 74 for the Friday test.

3. Watching the Big Ships

Joe often sees big ships that carry food and other things to every part of the world. Once he saw a ship that brought tea and silk from China. He knows that the silk in Mother's new dress and the cup of tea that Father drank for dinner may have come all the way from China.

"Did a ship ever sail around the world?" asked Joe's little sister.

Do you know the answer to her question?

New Words

often	part	tea	drank
carry	world	silk	around
food	ship	cup	asked

1. Read the story and talk about it.
2. Say each New Word. Underline it in the story.
3. Copy the New Words in these blanks.

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Fun with Words

1. Write the six-letter word that begins with **a**. Then write the New Word that rhymes with **milk**.

---------- ----------

2. Write the New Word that ends in **ed**. Drop the **ed** and write a new word. What word have you now?

---------- ----------

3. Remember that the **t** in **often** is silent. Say the word this way—**of en**. Write **often**.

----

4. Notice the **r** in **world**. Write **world**. Write the New Word that has the little word **up** in it.

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5. Write **ship** and **part**. Make new words by adding an **s** to each word.

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6. Write the New Words with **rr** and **oo** in them.

---------- ----------

7. Write the New Words that rhyme with **sea** and **bank**.

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My First Test

Write each New Word below:

1. _____ 7. _____
2. _____ 8. _____
3. _____ 9. _____
4. _____ 10. _____
5. _____ 11. _____
6. _____ 12. _____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

My First Score _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

These are your own hard words from last week. Study each one until you are sure that you know how to spell it.

_____ _____

_____ _____

Other Words to Spell

sea sail answer shore

Review Words

city need coal south
only warm step watch

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Add the endings **ed** and **ing** to **watch**.

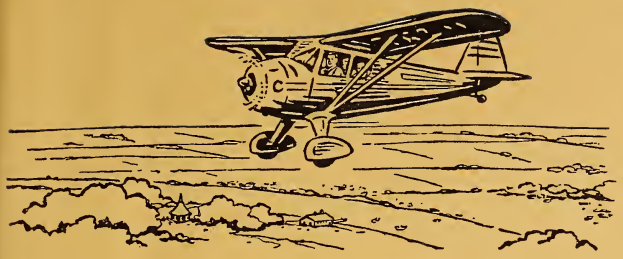
_____ _____

3. Fill the blank with a Review Word. Why must you use a capital letter?

_____ helps to keep us warm.

My Friday Test

Turn to page 73 for the Friday test.



4. Jim's First Airplane Ride

One day Jim and his father went to the airport.

"Should you like a ride in an airplane?" Father asked.

"Oh, yes," Jim said. "I've wanted a ride in one for a long time."

Father helped Jim to climb into the plane. They began to move across the field, and soon they were in the air high above the city. They could see the park and the river below them.

After the ride Jim said, "At first I was a little bit afraid, but now I think flying is fun."

New Words

airplane*	air	park	bit
climb	high	river	afraid
move	above	below	flying

*Also spelled **aeroplane**.

1. Read the story and talk about it.
2. Say each New Word. Underline it in the story.
3. Copy the New Words in these blanks.

Fun with Words

1. Find the two words in **airplane**. Write each word. Now write them together.

---

2. Learn to spell the word **move**. Write it. Make a new word by adding s to **move**.

---

3. Write the New Word that rhymes with **sit**. Write **sit**.

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4. The word **climb** ends with a silent letter **b**. Pronounce **climb**. Then write it.

---

5. The words **above** and **below** are opposites. Write the words. Use them orally in sentences.

---

6. Use a New Word to fill each blank in this sentence:

Jim was not **a**---------- when he was **f**---------- **h**---------- above the **r**----------.

7. Write the word that goes with each picture:

My First Test

Write each New Word below:

1. _____ 7. _____
2. _____ 8. _____
3. _____ 9. _____
4. _____ 10. _____
5. _____ 11. _____
6. _____ 12. _____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

My First Score _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

These are your own hard words from last week. Study each one until you are sure that you know how to spell it.

_____ _____

_____ _____

Other Words to Spell

airport mile loud roar

Review Words

gone often asked drank
first carry world around

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Write two words you know that rhyme with **drank**.

_____ _____

3. Fill the blank with a Review Word:

Where have the boys _____?

My Friday Test

Turn to page 74 for the Friday test.

5. Stop! Look!

Susan could hear the school bell ringing. The building was a block away, and she knew that she must hurry or be late. Susan did not walk to the corner. She started to run across the street. When she reached the middle, she fell down. A large car almost hit her. Susan was not hurt, but she was badly frightened.

That afternoon Susan's class had a lesson on safety. They talked about these questions:

Where should you always cross the street?

What should you always do before you start to cross the street?

Why should you never play in the street?

New Words

hear	knew	middle	hurt
bell	late	fell	cross
block	walk	large	start

1. Read the story and talk about it.
2. Say each New Word. Underline it in the story.
3. Copy the New Words in these blanks.

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Fun with Words

1. One of your New Words means the opposite of **small**. Learn to spell it. Write it.

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2. Write the New Words with **ss** and **dd** in them.

---------- ----------

3. Find the two New Words that rhyme with **well**. Write them.

---------- ----------

4. Write the word **hurt**. Underline **ur**.

----

5. Write **start** and **walk**. Make new words by adding **ed** to each one.

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6. Find the New Word that begins with **bl**. Write it.

----

7. Write the New Word that rhymes with **gate**.

----

8. Fill each blank with a New Word:

Did you **h**---------- the band play?

Ann **k**----------, one of the players.

My First Test

Write each New Word below:

1. _____ 7. _____
2. _____ 8. _____
3. _____ 9. _____
4. _____ 10. _____
5. _____ 11. _____
6. _____ 12. _____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

My First Score _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

These are your own hard words from last week. Study each one until you are sure that you know how to spell it.

_____ _____

_____ _____

Other Words to Spell

safety wide lift beat

Review Words

father climb above airplan
water afraid flying high

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Make new words by adding **ed** and **ing** t **climb**. Write the new words. Say them.

_____ _____

3. Fill the blank with a Review Word. Wh must you use a capital letter?

_____ rode in the airplane.

My Friday Test

Turn to page 73 for the Friday test.

6. Let's Make Sure

What to Do during Review Week

Every sixth week is Review Week. You now have time to review the words you studied in the last five weeks. The directions below tell you what to do during Review Week.

Monday

Say your Review Words softly to yourself. Underline in the list of Review Words all the words that you missed on the Friday tests during the last five weeks.

Now study each Review Word that you missed on the Friday tests. Use the steps for study on the inside back cover.

When you are sure that you know each of your hard Review Words, write them in the space under *Words I Missed on My Friday Tests.*

Tuesday

If you did not have time to study all your hard Review Words on Monday, finish working on them on Tuesday. Then start to do the exercises called *More Fun with Words.* Do as many exercises as you can. Study once again any words that are hard to spell.

Wednesday

Take a test on the first half of your Review Words. Correct your paper. If you miss any words, write them in your list of *Spelling Demons.*

Thursday

Take a test on the second half of your Review Words. Correct your paper. If you miss any words, write them in your list of *Spelling Demons.*

Friday

Study the words that you missed on Wednesday or Thursday. If you did not miss any words, finish doing *More Fun with Words.*

Review Words

air	south	step	flying
drank	east	start	west
drive	noon	high	farmer
country	fell	hear	market
basket	mill	hurt	around
woods	coal	need	Mrs.
rest	ship	park	airplane
uncle	warm	block	asked
bit	food	move	afraid
late	part	bell	river
knew	tea	below	middle
truck	cup	above	often
watch	carry	north	train
silk	cream	lunch	climb
walk	large	cross	world

Words I Missed on My Friday Tests

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

More Fun with Words

1. I am all around you. Sometimes I am cold. Sometimes I am hot. When I move fast, I am called wind. What am I? Write my name.

---

2. Find the short form among the Review Words. It always begins with a capital letter and is followed by a period. Write it. Write your Mother's name.

---

3. The word **block** has several meanings. Write sentences in which **block** means (1) a solid piece of wood or stone, (2) the length of one side of a city square.

---

4. Find four Review Words that name a way of travel, such as **airplane**. Write them.

---

5. Write **food**, **coal**, **above**, and **around**. Watch your **a**'s and **o**'s.

---

6. Think of three words that rhyme with **mill** and **bit**. Write them below.

mill	**bit**
---	---
---	---
---	---

7. Write two Review Words that begin with **dr** and two that begin with **st**.

Wednesday Test

Turn to page 83 and write the first half of your Review Words.

Thursday Test

Turn to page 83 and write the second half of your Review Words.

Spelling Demons

In the blanks below write correctly the words you missed on the Wednesday and Thursday tests. If you did not miss any words, write words that you need to learn for other writing that you do. Study these words on Friday.

---

7. Neeka's Forest Home

One day Andy told this story to the class:

"Long ago a little Indian girl named Neeka lived in the dark forest. Her home was a tepee that stood beside a beautiful lake. Her father built the tepee from poles. Over the poles he put a cover made of the skins of animals.

"Neeka's father liked to hunt in the forest. He killed deer and bears. Sometimes he caught wild turkeys. Neeka's mother grew Indian corn and ground it into meal for food."

New Words

class	dark	cover	bears
Indian	stood	hunt	grew
lived	lake	killed	corn

Follow the steps for Monday's work on page 1.

Fun with Words

1. Write the New Word that goes with each picture:

---

2. Write the New Words that rhyme with **mark** and **filled.**

---

3. Write the New Words that begin with **l.** Be sure to make good l's.

---

4. Write the New Word that tells what Neeka's mother ground into meal. Then write the one that tells what her father liked to do.

---

5. Write the New Words that begin with **gr** and **st** and the ones that end with **ss** and **er.**

My First Test

Write each New Word below:

1. _____ 7. _____
2. _____ 8. _____
3. _____ 9. _____
4. _____ 10. _____
5. _____ 11. _____
6. _____ 12. _____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

My First Score _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

These are your own hard words from last week. Study each one until you are sure that you know how to spell it.

_____ _____

_____ _____

Other Words to Spell

Canada animals forest deer

Review Words

would middle hurt walk
write cross block large

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

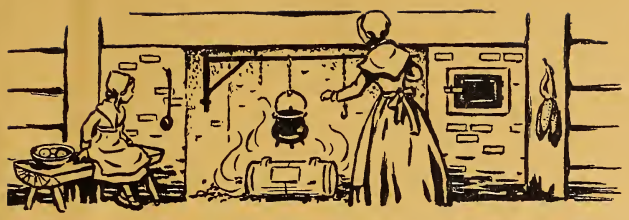
2. Make new words by adding **ed** and **ing** to **walk** and **cross**. Write the words. Say them. What sound has **ed** in these words?

_____ _____

_____ _____

My Friday Test

Turn to page 74 for the Friday test.



8. Homes of Early Days

When his class was studying about the early days of our country, Joe gave this talk:

"The homes of the people who lived here long ago were very different from ours. The first houses were made of logs and had only one or two rooms. Sometimes a house had just a dirt floor. The only heat came from a fireplace. The fireplace was used for cooking, too.

"The early settlers didn't have much furniture. The father often made most of it himself. Sometimes there was a bench beside the fireplace. There might be a rug made of a bearskin. It was hard work to keep house in those days."

New Words

early	ours	used	rug
people	dirt	didn't	hard
ago	floor	beside	those

1. Read the story and talk about it.
2. Say each New Word. Underline it in the story.
3. Copy the New Words in these blanks.

Fun with Words

1. Write the New Words that mean the opposite of **soft** and **late**.

---

2. Write the word **didn't**. It is a short way of writing the words **did** and **not**. A mark called an apostrophe shows that the letter **o** has been left out. Words like **didn't** are called contractions.

---

3. Write the New Words that rhyme with **door** and **bug**.

---

4. Write the word **dirt**. Underline **ir**. Make a new word by adding **y** to **dirt**.

---

5. Write the New Word that begins with **th**.

---

6. Say **people** carefully. Look at each letter as you say it softly. Write the word.

---

7. Use a New Word to fill each blank:

The garden b_____ the fence is o_____.

I u_____ the rake just a minute a_____.

My First Test

Write each New Word below:

1. _____ 7. _____
2. _____ 8. _____
3. _____ 9. _____
4. _____ 10. _____
5. _____ 11. _____
6. _____ 12. _____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

My First Score _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

These are your own hard words from last week. Study each one until you are sure that you know how to spell it.

_____ _____

_____ _____

Other Words to Spell

log fireplace candle oak

Review Words

jump grew class killed
wash dark Indian stood

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Write two words you know that rhyme with **grew**.

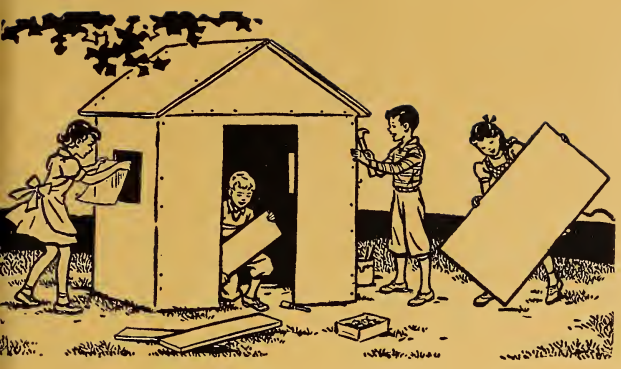
_____ _____

3. Which Review Word always has a capital letter? Write a sentence using the word.

_____

My Friday Test

Turn to page 76 for the Friday test.



9. Building a Playhouse

One morning Susan and her playmates decided to build a playhouse. Each child went to find something for it. Susan brought some cardboard. Jack got some long boards for a floor. Dick brought a hammer and a box of nails. Mary found some cellophane. "I'm sure there is enough for one window," she said. "I'll look for more."

"Let's make a lock for the front door," said Susan. "We want a real little house."

New Words

build	brought	found	lock
find	hammer	sure	front
something	nails	window	real

1. Read the story and talk about it.
2. Say each New Word. Underline it in the story.
3. Copy the New Words in these blanks.

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Fun with Words

1. The longest New Word is made of two little words. Find them. Write the little words. Now write your New Word.

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2. Learn to spell **real.** Write it. Underline the **ea.**

---------- ----------

3. Write the words **lock**, **build**, and **find.** Make new words by adding **s** to each one.

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4. I am made of glass. You can see through me. Write my name.

---------- ----------

5. Say each letter in **sure** softly. Say the whole word. Write **sure.**

---------- ----------

6. Write the New Word that rhymes with **around.** Write **around.**

---------- ----------

7. Write the New Words that begin with **fr** and **br.**

---------- ----------

8. Write the New Word that has **mm** in it and the one that ends in **s.**

---------- ----------

My First Test

Write each New Word below:

1. ---------- 7. ----------
2. ---------- 8. ----------
3. ---------- 9. ----------
4. ---------- 10. ----------
5. ---------- 11. ----------
6. ---------- 12. ----------

Write your Hard Words:

1. ----------
2. ----------
3. ----------
4. ----------
5. ----------
6. ----------

My First Score -----

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

---------- ----------

---------- ----------

---------- ----------

Words I Missed on Last Friday's Test

These are your own hard words from last week. Study each one until you are sure that you know how to spell it.

---------- ----------

---------- ----------

Other Words to Spell

playmate easy rich playhouse

Review Words

dinner didn't early use
today those people ou

1. Write the Review Words below.

---------- ----------

---------- ----------

---------- ----------

---------- ----------

2. Use the words **ours** and **hours** correctly these sentences:

(1) We drove for six ----------.

(2) The house next to ---------- is whi

(3) Is this picture really ----------?

My Friday Test

Turn to page 75 for the Friday test.

10. A Home for the Birds

One day Dick found a nest of robins under the roof of the porch. The nest was made of mud and dry grass. The mother robin was feeding worms to her babies. They were stretching their necks and making a lot of noise.

Soon Dick decided to make a home for a pair of wrens. He used a box about six inches high. He made a small hole for a door. Then he painted the house brown. He put it on a post in the yard.

"The wrens like their new home," said Dick.

New Words

under	grass	making	hole
mud	robin	lot	post
dry	necks	pair	yard

1. Read the story and talk about it.
2. Say each New Word. Underline it in the story.
3. Copy the New Words in these blanks.

---------- ----------

---------- ----------

---------- ----------

---------- ----------

---------- ----------

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Fun with Words

1. Write the New Word that is the name of a bird. Make a new word by adding s to it.

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2. Write the New Words that rhyme with these words: **most, hot, hard, bud, taking, pole.**

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3. What little word do you see in **pair**? Write the little word. Now write **pair.**

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4. Write the New Word that ends in **ss.**

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5. Write the word **necks.** Drop the s. Write the new word.

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6. Some words have letters that we do not say. We call such letters silent letters. In the word **hole, e** is a silent letter. Write the word **hole.**

----

7. Write the New Words that mean the opposite of **wet** and **over.**

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8. Use a New Word to fill the blank in the following sentence:

I have a **p**---------- of new shoes.

My First Test

Write each New Word below:

1. _____ 7. _____
2. _____ 8. _____
3. _____ 9. _____
4. _____ 10. _____
5. _____ 11. _____
6. _____ 12. _____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

My First Score _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

These are your own hard words from last week. Study each one until you are sure that you know how to spell it.

_____ _____

_____ _____

Other Words to Spell

worm hid fly wren

Review Words

bird build sure somethin
pretty front found brought

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Write two words you know that rhym with **found**.

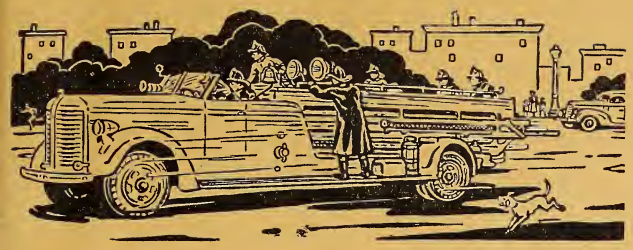
_____ _____

3. Add an **s** to **bird** and **build** to make ne words. Write the words. Say them.

_____ _____

My Friday Test

Turn to page 76 for the Friday test.



11. The Firemen

"Our house is made of brick," said Jim. "Father told me that houses made of brick or stone do not burn so easily as those made of wood."

If a house should catch fire, you should use the telephone or a fire-alarm box to call the firemen. The fire-alarm box is on a pole at the corner of the street. You break the glass in the box and pull a handle. That calls the firemen.

It is fun to watch the firemen rush through the streets on their big trucks. They blow their siren and ring a bell. Hurry! Hurry! There go the firemen to fight the fire.

New Words

brick	catch	corner	blow
stone	use	street	ring
burn	pole	break	fight

1. Read the story and talk about it.
2. Say each New Word. Underline it in the story.
3. Copy the New Words in these blanks.

Fun with Words

1. Write the New Words that rhyme with these words: **bring**, **night**, **hole**, **slow**.

---

2. Learn to spell **burn**. Write it. Underline the **ur**. Make a new word by adding **ed** to **burn**. Write the word.

---

3. Find two New Words that begin with **st**. Write them. Be sure to cross every **t**.

---

4. Find the New Words that begin with **br**. Learn to spell them. Write them.

---

5. Write the New Word that ends with **ch**.

---

6. Write the New Word that begins with **cor**, and three New Words that end with silent **e**.

---

7. Make new words by adding s to **burn** and **blow**. Write the new words.

---

8. Make new words by changing the f in **fight** to **l** and **r**.

My First Test

Write each New Word below:

1. _____ 7. _____
2. _____ 8. _____
3. _____ 9. _____
4. _____ 10. _____
5. _____ 11. _____
6. _____ 12. _____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

My First Score _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

These are your own hard words from last week. Study each one until you are sure that you know how to spell it.

_____ _____

_____ _____

Other Words to Spell

firemen ladder brave rode

Review Words

fire	pair	necks	making
second	hole	dry	robin

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Change the **d** in **dry** to **t** and **c**. Write the two new words. Say the three words.

_____ _____

3. Fill the blank with a Review Word. Why must you use a capital letter?

"_____!" shouted the captain.

My Friday Test

Turn to page 75 for the Friday test.

12. Let's Make Sure

Review Words

Read again the plan for work during Review Week. The plan is given on page 11.

dark	hard	stood	something
early	yard	stone	people
front	dirt	ring	brought
ago	burn	pair	hammer
corn	class	blow	brick
cover	grew	hunt	break
post	pole	beside	rug
robin	hole	corner	dry
find	mud	fight	lot
lock	bears	real	window
didn't	catch	use	killed
found	lived	used	street
those	sure	ours	build
lake	under	nails	grass
floor	Indian	necks	making

Words I Missed on My Friday Tests

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More Fun with Words

1. Write these words in a list: **yard**, **floor**, **street**, **window**, **lock**, **Indian**. Each word stands for just one of each thing. Now add an s to each word to make it mean more than one. Write these words opposite the first list. For example, you will write **yard—yards**.

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2. Write **bears**, **necks**, and **nails**. Make three new words by dropping the s from each word.

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3. Unless you write carefully, **n** and **u** may look alike. Study these letters carefully. Make good **u**'s and **n**'s as you write these words: **hunt**, **burn**, **under**, **found**, **sure**, **corn**.

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4. Some words add **es** instead of **s**. Three such words are **class**, **grass**, and **catch**. Write these words. Then write **classes**, **grasses**, and **catches**. Say the words.

---

5. Write **street**, **stone**, **start**, and **stood**. These words all begin the same way. Underline the letters that are the same.

---

6. The words **break**, **brick**, **bring**, and **brought** begin with the same two letters. Write these words. Underline the parts that are the same.

---

7. The word **front** is the opposite of **back**. Write **front** and **back**. Now write the Review Words that are the opposite of **light** and **late**.

---

8. Write these words: **those**, **use**, **hole**, **pole**. Each word has one silent letter in it. Draw a ring around the silent letter.

---

9. In the first column below write four words you know that rhyme with **fight**. In the second column write four words that rhyme with **ring**. Underline the parts of the words in each list that are the same.

fight	**ring**

10. Write two words you know that rhyme with **lake**.

Wednesday Test

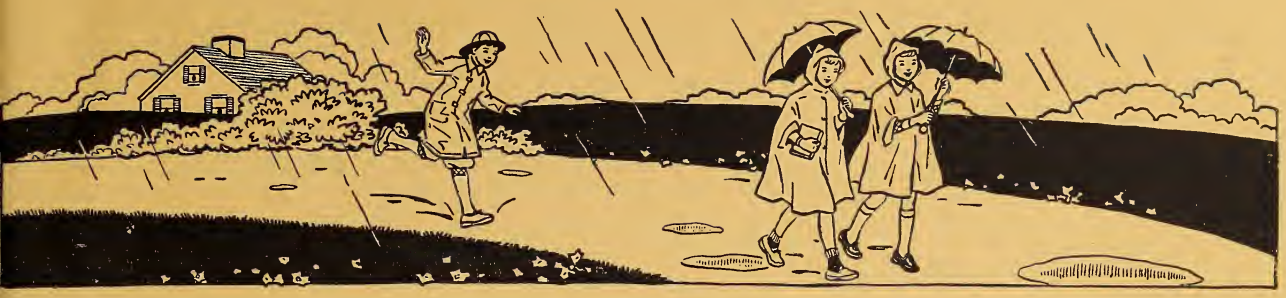
Turn to page 84 and write the first half of your Review Words.

Thursday Test

Turn to page 84 and write the second half of your Review Words.

Spelling Demons

Write your Spelling Demons here:



13. Do You Know?

Do you know that your feet are not just alike? One foot is a little larger than the other. That is why you should try on both shoes when you buy a new pair. Shoes must fit well. If they are too small, your toes may not grow straight. Boys and girls should always wear shoes with flat heels. When it is cold, and snow and ice cover the ground, a boot with a high top is good for boys. If it is raining, remember your rubbers.

New Words

alike	why	fit	wear	ground
foot	should	grow	flat	top
than	both	always	ice	raining

Follow the steps for Monday's work on page 1.

Fun with Words

1. I am cold. I am hard. Boys and girls skate on me. Write my name.

---

2. Write the New Words that rhyme with **bear**, **hop**, **would**, and **pat**.

---

3. Write the New Words with the little words **like**, **ways**, **rain**, and **it** in them.

---

4. Write the New Word with **oo** in it. Then write the New Word that begins with **wh**. Say the word. Be sure to sound **wh**.

---

5. Find one New Word that begins with **th** and one that ends with **th**. Write the words.

---

6. Write the two New Words that begin with **gr**.

My First Test

Write each New Word below:

1. _____ 9. _____
2. _____ 10. _____
3. _____ 11. _____
4. _____ 12. _____
5. _____ 13. _____
6. _____ 14. _____
7. _____ 15. _____
8. _____ My First Score _____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____
_____ _____
_____ _____
_____ _____

Words I Missed on Last Friday's Test

_____ _____
_____ _____
_____ _____

Other Words to Spell

kid toes stockings boots

Review Words

other break burn pole
white catch use corner

1. Write the Review Words below.

_____ _____
_____ _____
_____ _____
_____ _____

2. Add **ing** to **break** and **burn**. Write the words.

_____ _____

3. Put **m** and **br** before **other** to make two new words.

_____ _____

My Friday Test

Turn to page 76 for the Friday test.

14. Cotton Keeps Us Cool

The cotton plant grows in the South. The seed is planted in the spring. It is nearly half a year before the cotton is ready to pick. When the cotton is ripe, the fields are as white as snow. You would like to visit the South then.

During the hot summer months many people keep cool by wearing thin cotton clothing. Clothing that is light in colour is better than dark clothing for summer wear.

New Words

cotton	spring	pick	hot	light
plant	nearly	ripe	cool	colour*
seed	half	visit	thin	better

*Also spelled **color**.

1. Read the story and talk about it.
2. Say the New Words. Underline them in the story.
3. Copy the New Words in these blanks.

Fun with Words

1. Learn to spell the word **colour**. Name the colour that you like best. Write the word **colour**.

---

2. Look at the word **half**. The letter **l** is silent. Write **half**. Change the **h** in **half** to **c**. What is the new word? Write it.

---

3. Write the words **thin** and **visit**. Remember to dot the **i**'s and to cross the **t**'s.

---

4. Write the New Words with **ee** and **oo** in them.

---

5. Write the New Words that rhyme with these words: **night**, **sick**, **not**, **pipe**.

---

6. Find the little words in **nearly** and **spring**. Write the little words beside the New Words.

---

7. Find two New Words with **tt** in them. Write the words. Remember to cross the **t**'s.

---

8. Make new words by adding **ing** to **plant** and **visit**. Write the words.

My First Test

Write each New Word below:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

My First Score _____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

_____ _____

_____ _____

_____ _____

Other Words to Spell

row wearing cloth spin

Review Words

summer wear always raining
know than should ground

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Use **know** and **no** correctly in these sentences:

Do you _____ my brother?

I have _____ brother.

My Friday Test

Turn to page 75 for the Friday test.

15. How to Keep Warm

When the north wind blows and winter comes, Alice wears her bright red ski suit. A cap of soft wool keeps her head and ears warm. She doesn't care if her nose gets cold. It is fun to play outside, for she is dressed in the right way.

Alice's mother wears a fur coat. Men trap wild animals in order to get their furs. Sometimes they raise the animals on farms.

New Words

wind	suit	head	nose	fur
winter	soft	ears	outside	trap
bright	wool	care	right	wild

1. Read the story and talk about it.
2. Say the New Words. Underline them in the story.
3. Copy the New Words in these blanks.

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Fun with Words

1. Write the word that goes with each picture:

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2. When words are in **a b c** order, we say that they are in alphabetical order. Can you say the **a b c**'s in order? If not, practise them until you can. Then ask one of the other pupils to test you.

3. These words are in alphabetical order: **care, head, outside, right, soft, wild.** Copy them in alphabetical order.

(1)---------- (4)----------

(2)---------- (5)----------

(3)---------- (6)----------

4. These words are not in alphabetical order: **bright, trap, fur, wool.** Write them in order.

(1)---------- (3)----------

(2)---------- (4)----------

5. Write the New Words that are needed to finish this sentence:

The **w**---------- is cold in the **w**----------.

6. Write **suit.** Underline the **ui.** Be sure to dot the **i** and cross the **t.** Add an **s** to **suit** to make a new word.

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My First Test

Write each New Word below:

1. ---------- 9. ---------- 1. ----------
2. ---------- 10. ---------- 2. ----------
3. ---------- 11. ---------- 3. ----------
4. ---------- 12. ---------- 4. ----------
5. ---------- 13. ---------- 5. ----------
6. ---------- 14. ---------- 6. ----------
7. ---------- 15. ---------- 7. ----------
8. ---------- My First Score ----- 8. ----------

Write your Hard Words:

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

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Words I Missed on Last Friday's Test

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Other Words to Spell

clothing mittens pocket rag

Review Words

near cool colour nearly
next half visit cotton

1. Write the Review Words below.

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---------- ----------

---------- ----------

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2. Change the **n** in **near** to **d** and **h.** Write the new words. Say them.

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3. Write new words by adding **s** to **colour** and **visit.**

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My Friday Test

Turn to page 77 for the Friday test.

16. The Style Show

One Friday afternoon the girls in the third grade had a style show for their dolls. They dressed them in pretty clothes and put them on the teacher's desk. The children were invited to pass the desk and look at the dolls.

The prize doll wore a pink dress with hat and shoes to match. She could talk, and she could also open and shut her eyes. Susan said that she looked like a fairy princess.

Debby said, "I never saw such pretty dolls in all my life. I don't know which one of them I like best."

New Words

afternoon	pass	also	fairy	life
third	pink	shut	never	don't
desk	talk	eyes	such	which

1. Read the story and talk about it.
2. Say the New Words. Underline them in the story.
3. Copy the New Words in these blanks.

My First Test

Write each New Word below:

1. ---------- 9. ---------- 1. ----------
2. ---------- 10. ---------- 2. ----------
3. ---------- 11. ---------- 3. ----------
4. ---------- 12. ---------- 4. ----------
5. ---------- 13. ---------- 5. ----------
6. ---------- 14. ---------- 6. ----------
7. ---------- 15. ---------- 7. ----------
8. ---------- My First Score _____ 8. ----------

Write your Hard Words:

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

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Words I Missed on Last Friday's Test

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Other Words to Spell

match tear princess mad

Review Words

dress suit nose wild
could wool fur righ

1. Write the Review Words below.

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2. Make two new words by adding **er** and **es** to **wild**. Write the words.

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3. Write two words that rhyme with **wool**.

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My Friday Test

Turn to page 78 for the Friday test.

17. Going Shopping

On Saturday Jack and Susan went downtown with Mother. They got new shoes for Jack and a green dress for Susan. Then they went to a shop where they bought a necktie for their daddy. It cost a dollar. While Mother looked for a coat, she left the children alone at a bookstore. Susan got ink for her pen and paper for her notebook. Jack got leads for his pencil.

"I had a dime and I spent five cents," Jack said. How much money did Jack have left?

New Words

green	cost	alone	paper	spent
shop	dollar	ink	pencil	cents
daddy	left	pen	dime	money

1. Read the story and talk about it.
2. Say the New Words. Underline them in the story.
3. Copy the New Words in these blanks.

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Fun with Words

1. How many cents make a dime? Write the words **cents** and **dime.**

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2. I am one of your New Words. I am the first part of another one of your New Words. Write my name. Write the other New Word, too.

---------- ----------

3. Unless you are careful, your **e**'s and **l**'s may not be easy to read. Write **left** and **alone.** Be sure to make good **e**'s and good **l**'s.

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4. Write the New Words that rhyme with **seen** and **stop.**

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5. Write these words in **a b c** order: **alone, money, daddy, spent, paper, cost.**

(1)---------- (4)----------

(2)---------- (5)----------

(3)---------- (6)----------

6. Write **dollar.** Underline the **a** in **dollar.**

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7. Write **ink.** Make a new word by putting **dr** before **ink.** Write the new word.

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8. Make new words by adding **s** to **dollar** and **pencil.** Write the words.

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My First Test

Write each New Word below:

1. _____ 9. _____
2. _____ 10. _____
3. _____ 11. _____
4. _____ 12. _____
5. _____ 13. _____
6. _____ 14. _____
7. _____ 15. _____
8. _____

My First Score ____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

_____ _____

_____ _____

_____ _____

Other Words to Spell

nickel penny hundred downtown

Review Words

store	also	don't	talk
shoes	such	shut	which

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Use the same Review Word in each of the sentences below:

(1) Farmers _____ hay in the barn

(2) Jill went to the grocery _____

(3) The squirrel has a _____ of nuts

My Friday Test

Turn to page 77 for the Friday test.

18. Let's Make Sure

Review Words

Review again the plan for work during Review Week. The plan is given on page 11.

spring	fit	ice	ground
cost	top	than	should
pink	flat	wear	alike
money	cool	seed	raining
dime	hot	pick	always
wind	cotton	plant	bright
visit	light	half	nearly
better	wool	colour	winter
trap	soft	why	outside
ears	nose	care	which
fur	wild	suit	right
also	such	both	dollar
eyes	life	shut	alone
pass	third	head	never
ripe	desk	fairy	afternoon
shop	foot	grow	green
pen	left	thin	spent
ink	daddy	don't	cents
paper	pencil	talk	

Words I Missed on My Friday Tests

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More Fun with Words

1. The word **ground** starts with **gr**. Write it. Make three other words by placing the letters **s**, **f**, and **r** before **ound**. Write them.

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2. The word **should** starts with **sh**. Write it. Now make new words by placing **c** and **w** before **ould**. Write them.

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----

3. I am the name of a season. When I am here, snow sometimes lies on the ground. Write my name.

----

4. Some words that are spelled alike change their pronunciation when their meaning changes. Find such a word in the sentences below. Say it two ways. Write it.

The wind blew Daddy's hat across the lawn.
I like to help Mother wind her yarn.

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5. Write the words **visit**, **talk**, **pass**, and **pick**. Make new words by adding **ing** to each one.

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6. Write **afternoon**, **alike**, and **outside**. Find the little words in the big words. Then draw a ring around each little word.

---

7. Write these words in **a b c** order: **thin**, **also**, **money**, **pencil**, **left**, **ink**, **never**, **which**.

(1) ---

(2) ---

(3) ---

(4) ---

(5) ---

(6) ---

(7) ---

(8) ---

8. If you make **a**'s and **o**'s carefully, your writing is easier to read. Good writing also helps to make good spelling. When your **a** looks like **o**, your word is counted wrong. Practise writing **a**'s and **o**'s. Then write these words: **cool**, **colour**, **foot**, **both**, **alone**, **half**, **paper**, **dollar**.

---

9. Write these Review Words in a list: **head**, **pen**, **seed**, **desk**, **top**. Beside each Review Word write the word so that it means more than one.

---

10. Each of these words means more than one: **ears**, **cents**, **eyes**. Write the words. Drop the s from each one and write the word that means just one.

---

11. Write the correct Review Word in each blank:

(1) Daddy's necktie **c**--- a dollar.

(2) The prize doll wore a **p**--- dress.

(3) Ann put her **m**--- in the bank.

Wednesday Test

Turn to page 85 and write the first half of your Review Words.

Thursday Test

Turn to page 85 and write the second half of your Review Words.

Spelling Demons

Write your Spelling Demons here:

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19. The Friendly Toad

Andy was born on a farm. He has fun with the animals. One day he saw a toad hop along the path. Once the toad was a tadpole in a pond. It had a tail and could swim like a fish. In a short time its legs began to grow, and it lost its tail. It was ready to live on land. Andy made a pet of the toad. It likes to have him scratch its back with a stick. Andy's father said, "Your toad is sleepy now, but tonight he will be busy eating bugs. He is the farmer's friend."

New Words

born	pond	fish	likes	tonight*
toad	tail	short	stick	bugs
along	swim	land	sleepy	friend

*Also spelled **to-night**.

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Fun with Words

1. Write the words **toad** and **friend.** Look carefully at each letter. Underline the **oa** in **toad** and the **ie** in **friend.**

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2. Write **tonight.** Find the two little words in **tonight.** Underline them.

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3. Write the New Word that tells what a tadpole can do. Then write the New Word that is the opposite of **long.**

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4. Write the New Words that rhyme with **band, dish, pick,** and **corn.**

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5. Write these words in **a b c** order: **along, pond, tail, likes, sleepy, bugs.**

(1) ---------- (4) ----------

(2) ---------- (5) ----------

(3) ---------- (6) ----------

My First Test

Write each New Word below:

1. ---------- 9. ---------- 1. ----------
2. ---------- 10. ---------- 2. ----------
3. ---------- 11. ---------- 3. ----------
4. ---------- 12. ---------- 4. ----------
5. ---------- 13. ---------- 5. ----------
6. ---------- 14. ---------- 6. ----------
7. ---------- 15. ---------- 7. ----------
8. ---------- My First Score ____ 8. ----------

Write your Hard Words:

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

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Words I Missed on Last Friday's Test

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Other Words to Spell

hop ants frog path

Review Words

wet	pencil	money	alone
who	dollar	paper	cost

1. Write the Review Words below.

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2. Think of four words you know that rhyme with **wet**. Write them. Underline **et** in each one.

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My Friday Test

Turn to page 78 for the Friday test.

20. More Fun than the Zoo

One day Jim and Henry saw a nest in a low bush by the fence. The mother bird flew off the nest, but she stayed close by. Jim moved a leaf and peeped inside. He saw five tiny eggs. In a few days the boys found five baby birds. They watched the mother bird drop a worm into the big mouth of one of her babies.

"Maybe we won't scare the mother bird if we don't say a word," said Henry. "This is more fun than looking at birds in a cage at the zoo."

New Words

low	flew	moved	few	won't
bush	stayed	leaf	drop	word
fence	close	inside	mouth	cage

1. Read the story and talk about it.
2. Say the New Words. Underline them in the story.
3. Copy the New Words in these blanks.

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Fun with Words

1. One of your words is a contraction. Write it. Write the two words for which it stands.

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2. Write the New Words that are the opposite of these words: **many**, **high**.

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3. Write **stayed**. Drop the **ed**. What word have you now? Write it. Say it.

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4. Write the words **drop** and **word**. Add an **s** to each one. What new words have you? Write them.

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5. Write the New Words that rhyme with **south** and **page**.

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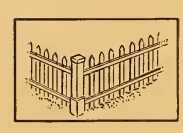
6. Write these words in **a b c** order: **flew**, **moved**, **close**, **leaf**, **won't**, **inside**.

(1) ---------- (4) ----------

(2) ---------- (5) ----------

(3) ---------- (6) ----------

7. Write the New Word that goes with each picture:



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My First Test

Write each New Word below:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

My First Score ____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

_____ _____

_____ _____

_____ _____

Other Words to Spell

zoo rob lad scare

Review Words

ate	born	stick	friend
sit	short	tail	tonight

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Add **er** and **est** to **short.**

_____ _____

3. Use **tale** and **tail** correctly:

My puppy has a short _____.

Miss Berry told us a folk _____.

My Friday Test

Turn to page 77 for the Friday test.

21. Little Brown Hen

"Our hens lay their eggs in the barn and the henhouse," said Ruth. "Every evening Dick and I gather the eggs in a pail or a basket. We count them and mark the number we find on a card. One day we found twenty eggs.

"Last spring my little brown hen wanted to set. I made her a nest of straw. She sat on her eggs until they hatched. Then she had twelve little chickens. I did not feed the baby chicks the first day. Later I fed them bread crumbs and milk. Soon they began to look for food themselves."

New Words

lay	card	until
evening	brown	chickens
pail	wanted	feed
count	straw	fed
mark	sat	began

1. Read the story and talk about it.
2. Say the New Words. Underline them in the story.
3. Copy the New Words in these blanks.

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Fun with Words

1. Write the New Word that is the name of a colour. Write the name of a colour you like.

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2. Write the words **feed** and **fed**. Say them. Make up a sentence using each word.

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3. Write the New Words that rhyme with these words: **may**, **park**, **hard**, **paw**.

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4. Write **chickens**. Now write the word so that it means just one chicken.

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5. Write **sat**. Make a new word by changing the **a** to **i**.

---------- ----------

6. Write these words in **a b c** order: **began**, **wanted**, **until**, **evening**, **count**, **pail**.

(1) ---------- (4) ----------

(2) ---------- (5) ----------

(3) ---------- (6) ----------

My First Test

Write each New Word below:

1. ---------- 9. ----------
2. ---------- 10. ----------
3. ---------- 11. ----------
4. ---------- 12. ----------
5. ---------- 13. ----------
6. ---------- 14. ----------
7. ---------- 15. ----------
8. ---------- My First Score ____

Write your Hard Words:

1. ----------
2. ----------
3. ----------
4. ----------
5. ----------
6. ----------
7. ----------
8. ----------

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

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Words I Missed on Last Friday's Test

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Other Words to Spell

hatch gather crumb chicks

Review Words

eggs	mouth	stayed	leaf
barn	fence	won't	word

1. Write the Review Words below.

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2. Make two new words by adding s to **barn** and **word**. Write the words.

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3. Change the **ed** in **stayed** to s and **ing**. Write the new words.

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My Friday Test

Turn to page 78 for the Friday test.

22. The Lame Crow

By the side of the gate near the road, Mr. Howe found a baby crow. It could not stand, for its leg was broken; but it blinked its round eyes and flapped its wings.

Mr. Howe did not want the baby crow to die. He held it carefully, and tied its leg with a splint and some string. When the leg was healed, Mr. Howe took the crow to the place where he had found it. He thought it might fly away. But when he got home, there was the crow.

"Well," said Mr. Howe with a laugh. "Here you are again! Do you want to live with us?"

New Words

side	crow	round	held	place
gate	stand	wings	tied	laugh
road	its	die	string	again

1. Read the story and talk about it.
2. Say the New Words. Underline them in the story.
3. Copy the New Words in these blanks.

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Fun with Words

1. The letters **a**, **e**, **i**, **o**, and **u** are called vowels. Say the vowels. Then write these words: **held**, **stand**, **string**, **side**. Draw a line under each vowel.

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2. Write **tied**. Make a new word by dropping the **d** in **tied**.

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3. Write the New Words that rhyme with **lace**, **sings**, **lie**, and **toad**.

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4. Write **laugh**. Make another word by adding **ed**. Draw a line under **augh** in each word.

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5. Write **again**. Draw a line under the **ai**.

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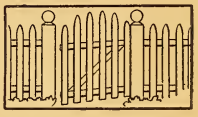
6. Write the word that goes with each picture:



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7. Fill each blank with a New Word:

The baby crow slowly opened **i**----------

r---------- eyes.

8. Drop the **s** from **wings** and add an **s** to **crow**. Write the new words.

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My First Test

Write each New Word below:

1. _____ 9. _____
2. _____ 10. _____
3. _____ 11. _____
4. _____ 12. _____
5. _____ 13. _____
6. _____ 14. _____
7. _____ 15. _____
8. _____ My First Score ____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

_____ _____

_____ _____

_____ _____

Other Words to Spell

lame spot tame flock

Review Words

does until brown pail
goes began count chickens

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Write **began** in the first sentence below. Write **begun** in the second sentence. Read both sentences.

The game _____ at two o'clock.

Ted has _____ to eat.

My Friday Test

Turn to page 80 for the Friday test.

23. Bees

Bees are busy, useful insects. They begin to work early in the morning and fly from flower to flower. They go deep into the blossoms, gathering the sweet nectar. When they go back to the hive, they make honey of this nectar.

When a bee goes into a flower some of the yellow dust called pollen sticks to its legs. Not all the pollen will shake off. Then when the bee goes into another flower, the pollen rubs off there and helps to make seeds.

Mrs. Lane said, "The bees were busy in my rose garden yesterday. I used to be afraid that they might sting me, but no bee has tried to hurt me yet."

New Words

begin	yellow	rose
flower	dust	garden
deep	shake	yesterday
bee	another	might
into	rubs	yet

1. Read the story and talk about it.
2. Say the New Words. Underline them in the story.
3. Copy the New Words in these blanks.

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Fun with Words

1. One of your long words begins with the little word **yes** and ends with the little word **day**. Find it. Say it. Then write it.

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2. Write **flower**. Now write the word again so that it means more than one flower.

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3. Write one New Word with **ll** and two New Words with **ee**. Make good **e**'s and **l**'s.

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4. Write the word **another**. Draw lines under the two little words in **another**. Then write the New Word that is the name of a place where vegetables grow.

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5. Write these words: **shake**, **rubs**, **into**, **rose**, **begin**, **yet**. Draw a line under each vowel. (The letters **a**, **e**, **i**, **o**, and **u** are vowels.)

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6. Write the New Words that rhyme with **just** and **right**.

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My First Test

Write each New Word below:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

My First Score ____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

_____ _____

_____ _____

_____ _____

Other Words to Spell

queer sting wax root

Review Words

their	laugh	tied	held
took	again	gate	road

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Use **their** and **there** correctly in these sentences. Read the sentences.

(1) Our team won _____ first game.

(2) I saw the airplane up _____.

(3) The boys lost _____ caps.

My Friday Test

Turn to page 79 for the Friday test.

24. Let's Make Sure

Review Words

Read again the plan for work during Review Week. The plan is given on page 11.

evening	string	flower	place
chickens	flew	begin	sat
brown	born	tail	garden
short	yellow	inside	lay
wings	round	yet	until
wanted	held	stayed	stand
feed	fence	gate	moved
tonight	stick	rose	pond
friend	into	fed	might
won't	mouth	close	low
straw	word	pail	bee
bugs	along	shake	again
land	bush	few	yesterday
die	rubs	its	another
dust	deep	cage	laugh
drop	tied	sleepy	side
mark	began	toad	crow
fish	leaf	road	card
swim	likes	count	

Words I Missed on My Friday Tests

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More Fun with Words

1. The postman brought this letter from Ruth to Betty. In the blanks below, write eight of the Review Words that Ruth used:

Dear Betty,

This evening when father and I went out to the barn, we found twelve baby chickens. My little brown hen had hatched them. They have short bills and tiny little wings. I wanted to feed them tonight, but father told me to wait until tomorrow.

I hope that you will come to the country soon to see my chickens.

Your friend,
Ruth

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2. Write **stayed** and **wanted**. Drop the **ed** from each word and write the new word. Make two new words by adding **ed** to **count** and **mark**.

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3. Find and write three Review Words that mean more than one of the same thing. Write each word so that it means just one.

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4. Write these words in a list: **pail, pond, flower, crow, toad.** Then add an s to each word to make it mean more than one. Write these words in another list.

5. Write **bush.** To make this word mean more than one, you must add **es.** Write **bushes.** Say both words.

6. Write these words in a list: **rose, shake, side, cage, gate, place.** Draw a line under each vowel. Say each word softly to yourself. The vowel in the middle of each word is a long vowel and says its own name. Say the **o** in **rose.** Now say the first vowel in each word.

7. The word **close** may be pronounced in two different ways. Read these sentences:

Our house is **close** to the park.
Please **close** the door of the car.

What does **close** mean in each sentence? Write two sentences to show that you understand these two different meanings of **close.**

8. Write **moved.** Now write **move.** Before you add **ed** to words like **move,** drop the final **e** (**move** + **ed** = **moved**).

9. Read these words: **pond, swim, deep, close, into, yesterday.** Make a little story using as many of the words as you can.

Wednesday Test

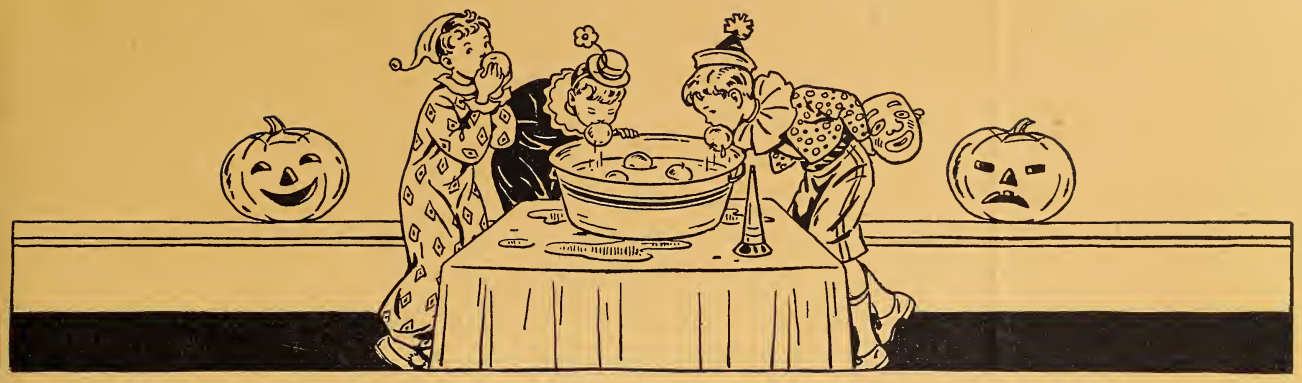
Turn to page 86 and write the first half of your Review Words.

Thursday Test

Turn to page 86 and write the second half of your Review Words.

Spelling Demons

Write your Spelling Demons here:



25. Hallowe'en Fun

Dick invited eight boys to a Hallowe'en party. On the way to Dick's house Andy thought, "I'll hide behind this tree and scare the others." All at once someone jumped out at him. "Oh," said Andy, "I tried to scare you, but you fooled me."

The boys wore funny clothes. They played games and bobbed for apples. There was a dish full of nuts and candy. "Every boy has a sweet tooth," said Dick's mother. "My son surely has one."

New Words

eight	others	wore	dish	sweet
hide	once	funny	full	tooth
behind	tried	played	nuts	son

Follow the directions for Monday's work. Copy your New Words below and in the next column.

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Fun with Words

1. Write the New Word that is a number. Then write the word with **oo** in it.

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2. Write **dish**. Now write **dishes**. What letters did you add to make **dish** mean more than one?

---------- ----------

3. Write these words in **a b c** order: **others, son, tried, behind, funny, nuts, hide, wore.**

(1)---------- (5)----------

(2)---------- (6)----------

(3)---------- (7)----------

(4)---------- (8)----------

4. Write the New Word that begins with **pl** and the one that ends with **ce**. Then write the New Words that rhyme with **pull** and **meet.**

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Copy the rest of your New Words here.

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My First Test

Write each New Word below:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

My First Score ____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

_____ _____

_____ _____

_____ _____

Other Words to Spell

Hallowe'en trick popcorn owl

Review Words

every begin yellow another
teeth might garden yesterday

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Underline the vowels in **begin** and **garden** in exercise 1.

3. Say the word **yesterday** slowly and softly to yourself. Do you hear these three parts: **yes ter day**? Find two other Review Words in which you can hear three parts. Write them.

_____ _____

My Friday Test

Turn to page 80 for the Friday test.

26. Thanksgiving Day

On Thanksgiving Day the Clarks went to the country to spend the day with Jim's grandmother and grandfather and his aunt and uncle. First everyone went to church. The people sang songs and thanked God for having kept them safe and happy all the year.

After church the family had their dinner. Grandfather gave Jim a turkey leg. "M-m-m," said Jim, "Grandmother surely knows how to cook!"

"The pumpkin pie is the best you ever made," said Father to Grandmother, "but I can't eat another bite. Your dinner surely was fit for a king."

New Words

spend	God	cook
grandmother	having	pie
grandfather	kept	can't
aunt	safe	bite
sang	leg	king

1. Read the story and talk about it.
2. Say the New Words. Underline them in the story.
3. Copy the New Words in these blanks.

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Fun with Words

1. Write the two big New Words. Now underline the little words in the big words.

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2. Write the New Words that rhyme with these words: **book**, **wing**, **hang**, **mend**, **beg**, **lie**.

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3. Write the New Word that always begins with a capital letter.

----

4. Write **safe** and **bite**. Underline each silent vowel. Say the first vowel in each word.

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5. Write **have** and **having**. Notice that before you add **ing** to **have** you must drop the final **e**.

---------- ----------

6. Write the New Word that is a short way of saying **cannot**. Write **aunt**. Underline **au**.

---------- ----------

7. Write two New Words that begin with **k**.

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LIBRARY OF THE UNIVERSITY

My First Test

Write each New Word below:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

My First Score ____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

_____ _____

_____ _____

_____ _____

Other Words to Spell

Thanksgiving soup jelly orange

Review Words

please wore tried behind
brother funny eight once

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Change the **t** in **tried** to **d** and **c**. Write the new words. Say them.

_____ _____

3. Think of two words you know that rhyme with **wore** and that end in **ore**. Write them.

_____ _____

My Friday Test

Turn to page 79 for the Friday test.

27. Christmas Morning

When Joe woke up on Christmas morning, it was only seven o'clock. The house was so quiet that he thought everybody was still asleep. "I hope they soon wake up," he said to himself.

Joe tiptoed to his mother's room and tapped on the door. "Merry Christmas!" called Mother. "As soon as everyone is dressed, we'll have breakfast. Then we'll open our presents."

Mother got a clock, and Father a reading lamp. Johnny got some building blocks, and Joe got a drum.

"I wanted a drum more than anything else," said Joe. "Now Mr. Phillips will teach me to play in the band."

New Words

Christmas	hope	drum
o'clock	wake	anything
everybody	dressed	Mr.
still	clock	teach
asleep	reading	band

1. Read the story and talk about it.
2. Say the New Words. Underline them in the story.
3. Copy the New Words in these blanks.

Fun with Words

1. Write the words **anything** and **everybody**. Underline the little words in the big words.

---

2. The word **Christmas** always begins with a capital **C**. Write **Christmas**.

---

3. A short way of writing **Mister** is **Mr.** **Mr.** always begins with a capital and is followed by a period. Write your father's name.

---

4. Look at **clock** and **o'clock**. Write both words. **O'clock** means "of the clock."

---

5. Write **dressed** and **reading**. Cross out the ending of each word. Read the new words.

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6. Write the New Words in which you see the little words **ill**, **sleep**, **each**, and **and**.

---

7. Write the New Words that rhyme with **gum**, **rope**, and **take**.

My First Test

Write each New Word below:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

My First Score ____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

_____ _____

_____ _____

_____ _____

Other Words to Spell

woke present peeped lamp

Review Words

arm kept aunt grandfather
table safe having grandmother

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Make new words by adding s to **arm** and **aunt**.

_____ _____

3. Use **kept** in a sentence.

_____

My Friday Test

Turn to page 80 for the Friday test.

28. A Valentine Party

The children in the third grade invited their mothers to a valentine party at school. They like to draw and paint; so each child made a valentine for his mother.

Jerry met the visitors in the hall. He showed them how to find the third-grade room without getting lost. First the children gave a short programme. They sang songs, read poems, and told a story. Then they opened the valentine box.

"Oh, oh, see my valentine!" said Ann's mother. "One from the store isn't so pretty as this."

"See mine," said Jerry's mother. "I knew nothing about this. A valentine is a great surprise."

New Words

valentine	hall	oh
draw	showed	isn't
paint	without	mine
child	getting	nothing
met	lost	great

1. Read the story and talk about it.
2. Say the New Words. Underline them in the story.
3. Copy the New Words in these blanks.

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Fun with Words

1. Each vowel has more than one sound. When the vowel says its name, it has a long sound and the mark (-) is put over it. When the vowel has a short sound, the mark (˘) is put over it. The words below have long and short vowels.

Long Vowels	Short Vowels
ā *as in* āte	ă *as in* băt
ē *as in* mē	ĕ *as in* lĕt
ī *as in* īce	ĭ *as in* ĭnk
ō *as in* ōld	ŏ *as in* nŏt
ū *as in* ūse	ŭ *as in* fŭn

2. Write **fat, met, still, hot, drum.** Each vowel has a short sound. Mark it correctly. Say the words softly.

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3. Write **late, eve, mine, rose, cute.** The first vowel in each word is long. Mark it correctly. Say the words softly.

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4. Write in **a b c** order the words in each column of New Words. You will have three lists.

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---------- ---------- ----------

---------- ---------- ----------

---------- ---------- ----------

My First Test

Write each New Word below:

1. ---------- 9. ---------- 1. ----------
2. ---------- 10. ---------- 2. ----------
3. ---------- 11. ---------- 3. ----------
4. ---------- 12. ---------- 4. ----------
5. ---------- 13. ---------- 5. ----------
6. ---------- 14. ---------- 6. ----------
7. ---------- 15. ---------- 7. ----------
8. ---------- My First Score ____ 8. ----------

Write your Hard Words:

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

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---------- ----------

---------- ----------

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Words I Missed on Last Friday's Test

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Other Words to Spell

true programme speak page

Review Words

buy dressed Christmas hope
try asleep everybody o'clock

1. Write the Review Words below.

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2. Say the words **hope** and **dressed**. Is the **o** in **hope** long or short? Is the first **e** in **dressed** long or short? Mark these two vowels correctly in the words you wrote in exercise 1. Use the marks you learned on page 55.

3. Add **ing** to **buy** and **try**. Write the words.

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My Friday Test

Turn to page 79 for the Friday test.

29. The Days of the Week

Do you know the names of the days of the week? Can you say them in order? Can you spell each one?

As you study this lesson, learn to say them in order and to spell them.

On Sunday, heed the church bells,
On Monday, wash the clothes,
On Tuesday, get the ironing done,
On Wednesday, Mother sews;
On Thursday, go a-calling,
On Friday, clean and sweep,
Then Saturday is baking day,
And thus we close the week.

New Words

spell	church	Thursday
study	Monday	Friday
lesson	Tuesday	clean
learn	done	sweep
Sunday	Wednesday	Saturday

1. Read the story and talk about it.
2. Say the New Words. Underline them in the story.
3. Copy the New Words in these blanks.

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Fun with Words

1. Learn to say the days of the week in order. Say them softly to yourself. Now learn to spell the names of the days. Write them below.

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2. Write the words **clean**, **sweep**, **learn**, and **lesson**. Make new words by adding **s**.

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3. Write the words **study** and **spell**. Make new words by adding **ing** to each one.

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4. Write the New Word that belongs in this sentence:

I have d---------- all my work.

5. Write the New Word that begins and ends with **ch**.

My First Test

Write each New Word below:

1. _____ 9. _____
2. _____ 10. _____
3. _____ 11. _____
4. _____ 12. _____
5. _____ 13. _____
6. _____ 14. _____
7. _____ 15. _____
8. _____ My First Score ____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

_____ _____

_____ _____

_____ _____

Other Words to Spell

tub stove pipe doctor

Review Words

sick	child	great	valentine
sky	paint	showed	getting

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Add **er** and **est** to **great** to make two new words. Write the words. Say them.

_____ _____

3. Add **ed** and **ing** to **paint** to make new words. Write the words. Say them.

_____ _____

My Friday Test

Turn to page 81 for the Friday test.

30. Let's Make Sure

Review Words

Read again the plan for work during Review Week. The plan is given on page 11.

played	once	church	Saturday
tried	Mr.	learn	grandfather
wore	teach	others	everybody
funny	paint	eight	dressed
dish	draw	drum	getting
can't	pie	great	Christmas
isn't	done	hope	valentine
met	God	mine	o'clock
sweet	still	having	Tuesday
lost	cook	band	Thursday
asleep	hide	showed	Sunday
clean	sweep	study	nothing
behind	sang	wake	without
Friday	oh	bite	Monday
reading	full	child	anything
nuts	kept	king	lesson
tooth	safe	aunt	Wednesday
spend	son	hall	grandmother
spell	clock	leg	

Words I Missed on My Friday Tests

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More Fun with Words

1. Write the Review Word that belongs in each blank in the story:

Last **Sa**---------- I went to the circus with my **gr**---------- The band **p**---------- and **e**---------- was happy. Two little dogs **t**---------- to dance. Each dog **w**---------- a hat and a little red coat. It was **f**---------- to see the dogs **d**---------- like little men.

2. Find the contractions for **is not** and **cannot**. Write them.

---------- ----------

3. The abbreviations for **Mr.** and **Mrs.** are always written with capital letters and followed by periods. Write each abbreviation.

---------- ----------

4. Find and write the Review Words that mean the opposite of **sour**, **found**, **awake**, and **dirty**.

---------- ----------

---------- ----------

5. Write **showed**, **dressed**, and **played**. Change **ed** to **ing** and write new words.

---------- ----------

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6. Write **dish, wake, hide, bite, clock, hope, met, drum, wore, safe, band,** and **mine.** Draw a line under each silent vowel. All the other vowels are long or short. Mark them the right way.

---

7. Write these words in **a b c** order: **reading, great, church, sweep, done, eight, tooth, full.**

(1) _____ (5) _____

(2) _____ (6) _____

(3) _____ (7) _____

(4) _____ (8) _____

8. Write these words: **hall, still, spend, teach.** Underline the little word that you see in each one.

---

9. Fill each blank with a Review Word:

(1) Mother made a pumpkin **p**_____ for Thanksgiving.

(2) Our **C**_____ tree is lighted.

(3) Did you ever see a green **v**_____?

10. Write **hope.** Before you add **ed** or **ing** to **hope,** you must drop the final **e.** Write **hoped** and **hoping.**

---

11. Read the words **lesson, spell, paint, draw, study, learn, teach,** and **reading.** Write a story about school using as many of these words as you can.

Wednesday Test

Turn to page 87 and write the first half of your Review Words.

Thursday Test

Turn to page 87 and write the second half of your Review Words.

Spelling Demons

Write your Spelling Demons here:

---

31. On the Playground

One day during recess a big boy broke David's bat. He said he would not pay for it, because it was just an old one. David was almost ready to cry. After recess David's teacher helped her class to make these rules for the playground:

1. If you break something that doesn't belong to you, you should pay for it.
2. Always wait for your turn at the swing.
3. Do not be mean if your team doesn't win the game.

New Words

broke	because	cry	belong	swing
bat	almost	helped	wait	mean
pay	ready	these	turn	win

Follow the steps for Monday's work on page 1.

Fun with Words

1. Write **win**, **bat**, **broke**, **swing**. Then mark each vowel, except the final **e**, long or short.

---

2. Write two New Words that begin with **be.**

---

3. Write the New Words that rhyme with **bean** and **say.**

---

4. Write **cry.** Make another word by changing **c** to **d.**

---

5. Write the New Words that have the little words **most** and **help** in them.

---

6. Write **turn** and **wait.** Make new words by adding **ed** to each one.

---

7. Write the New Word that begins with **th** and the one that begins with **read.**

My First Test

Write each New Word below:

1. ---
2. ---
3. ---
4. ---
5. ---
6. ---
7. ---
8. ---
9. ---
10. ---
11. ---
12. ---
13. ---
14. ---
15. ---

My First Score ____

Write your Hard Words:

1. ---
2. ---
3. ---
4. ---
5. ---
6. ---
7. ---
8. ---

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

--- ---

--- ---

--- ---

--- ---

Words I Missed on Last Friday's Test

--- ---

--- ---

--- ---

Other Words to Spell

playground rule team tag

Review Words

Wednesday Tuesday learn
Saturday study church
Thursday clean

1. Write the Review Words below.

--- ---

--- ---

--- ---

--- ---

2. Say **learn** and **clean**. Notice that the **ea** has a different sound in each word. Add **ed** to the words. Write them. Say them.

--- ---

My Friday Test

Turn to page 82 for the Friday test.

32. When Mother Goes to the Store

One day Joe's mother wanted to go to the store while the baby was asleep. She asked Joe not to leave the baby alone. Just after Mother left, the doorbell rang. It was a boy with a bill for the newspaper. Joe said, "I cannot pay you myself, but I will give the bill to my mother when she comes home."

Soon Joe heard a sound in the bedroom. "Is Johnny awake?" he thought. He opened the door softly and looked in. There was Johnny ready for fun. When Mother came home, Joe was playing with him.

"I'm sorry that I was slow getting home," she said. "You and Johnny are having so much fun that I believe you haven't even missed me. You are a good helper, Joe."

New Words

while	bill	heard	looked	slow
leave	cannot	sound	I'm	even
rang	myself	awake	sorry	missed

1. Read the story and talk about it.
2. Say the New Words. Underline them in the story.
3. Copy the New Words in these blanks.

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Fun with Words

1. Write the New Words that mean the opposite of **glad** and **asleep**.

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2. Two New Words end in **ed**. Write them. Drop **ed** from each one to make other words.

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3. Write **cannot** and **myself.** Now underline the two little words in the big words.

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4. Write the New Word that is a short way of saying **I am.**

----

5. Write the New Words that rhyme with **mill, round, hang,** and **blow.**

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6. Say the word **while** carefully. Write it. Then write **even.** Mark the long **e** and the short **e.**

---------- ----------

7. Look at the **ea** in **leave** and in **heard.** Say both words. Write them.

---------- ----------

My First Test

Write each New Word below:

1. _____ 9. _____
2. _____ 10. _____
3. _____ 11. _____
4. _____ 12. _____
5. _____ 13. _____
6. _____ 14. _____
7. _____ 15. _____
8. _____

My First Score ____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

_____ _____

_____ _____

_____ _____

Other Words to Spell

nap cute cart lazy

Review Words

bread turn broke because
butter wait ready these

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. In exercise 1 mark the sound of the **u** in **butter** and the **o** in **broke**.

3. Use **broke** or **broken** correctly in these sentences:

Who _____ this window?

It was _____ last night.

My Friday Test

Turn to page 81 for the Friday test.

33. Betty's Birthday Party

In the month of June, when Betty was nine years old, she had a birthday party. The girls played games for more than an hour. They had a race to see who could carry the most beans in a spoon.

At six o'clock Betty's mother called the girls to supper. She had baked a cake and put nine candles on it. Beside each plate was a balloon or a horn from Betty. Each little girl had a small gift for her. When the girls said good-bye to Betty, they told her what fun they had had.

New Words

month	race	plate
nine	spoon	horn
birthday	called	small
party	supper	gift
hour	baked	good-bye

1. Read the story and talk about it.
2. Say the New Words. Underline them.
3. Copy the New Words in these blanks.

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Fun with Words

1. Write **race**, **gift**, **plate**, and **nine**. Then mark each vowel, except final **e**, long or short.

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---------- ----------

2. Write **good-bye**. The little mark between **good** and **bye** is a hyphen. Remember to use it.

----

3. Write the word **called**. Make another word by dropping the **ed**. Write it.

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4. Write the New Word that is part of a year. Then write the New Word that is part of a day.

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5. Write the New Word for each picture:

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6. Write the New Word that tells what Betty had on her birthday. Write **birthday.**

---------- ----------

7. Copy this sentence and draw a line under each New Word:

Mother baked some small cakes for supper.

My First Test

Write each New Word below:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

My First Score ____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

_____ _____

_____ _____

_____ _____

Other Words to Spell

clown knife fork hug

Review Words

mail	while	heard	I'm
been	sorry	leave	missed

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Add **ed** and **ing** to **mail**. Write the new words.

_____ _____

3. Change **ed** in **missed** to **es** and **ing**. Write the new words.

_____ _____

My Friday Test

Turn to page 82 for the Friday test.

34. A New Friend

On the first day of school Jim saw a new boy about his own age. His seat was across from Jim's. Jim wanted the boy to feel welcome. At recess time he invited him to play football. Then he said, "I need someone to help me fix the wheel of my wagon. Can you come to my house after school?"

"Thank you," said Henry. "I'll tell my mother that I'm coming."

The boys became good friends before a week was over. Then Henry said, "Did you guess that I was lonely at first? I shall never forget how glad I was when you spoke to me."

New Words

own	fix	friends
age	wheel	before
seat	wagon	guess
across	coming	shall
feel	became	forget

1. Read the story and talk about it.
2. Say the New Words. Underline them in the story.
3. Copy the New Words in these blanks.

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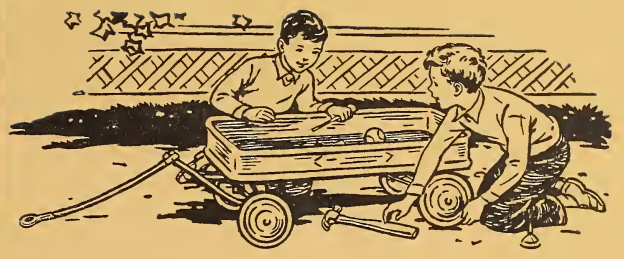

Fun with Words

1. Write the word **across**. Drop the **a** and write another word.

---------- ----------

2. Write **wheel** and **feel**. Be sure to make good **e**'s and **l**'s. Draw a line under the letters that are the same in **wheel** and **feel**.

---------- ----------

3. Write the New Word that rhymes with **beat**.

----

4. Look at each letter in **friends**. Say them softly to yourself. Write **friends**.

----

5. Write these words: **age, fix**. Draw a line under each vowel.

---------- ----------

6. Write these words in alphabetical order: **wagon, guess, before, coming, shall, own.**

(1) ---------- (4) ----------

(2) ---------- (5) ----------

(3) ---------- (6) ----------

7. Write **became** and **forget**. Underline two little words in each of the big words.

---------- ----------

My First Test

Write each New Word below:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

My First Score ____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

_____ _____

_____ _____

_____ _____

Other Words to Spell

recess football marbles kick

Review Words

teacher small month good-bye
story gift party birthday

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Add **er** and **est** to **small.** Write the new words.

_____ _____

3. Write a sentence about a birthday party.

_____

My Friday Test

Turn to page 81 for the Friday test.

35. How Jack Has Fun

Jack is well and strong. He likes a fair game. He can throw a ball or hit it farther than any other boy. Jack can hang by his knees from a bar and pull himself up a rope hand over hand.

Jack drinks a glass of milk with every meal. He washes his hands with soap and combs his hair before he eats. He keeps his skin clean by taking a bath at least twice a week. He says, "I try to keep well, for then I have the most fun."

New Words

strong	throw	pull	meal	hair
fair	hit	rope	washes	skin
game	hang	glass	soap	bath

1. Read the story and talk about it.
2. Say the New Words. Underline them.
3. Copy the New Words in these blanks.

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Fun with Words

1. Write the New Word that means the opposite of **weak**. Then write the New Word that begins with **gl**.

---------- ----------

2. Two New Words end with **air**. Write them.

---------- ----------

3. Write two New Words that end with silent **e**.

---------- ----------

4. Write these words: **skin**, **throw**. Draw a ring around the little word in each one.

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5. One of your New Words tells what you use when you take a bath. Write the word. Now write **bath**.

---------- ----------

6. Write the New Words that rhyme with **rang** and **bit**.

---------- ----------

7. Write the New Word that ends with **ll** and the one that has **ea** in it.

---------- ----------

8. Write **washes**. Drop the **es**. What new word have you? Write it. Say it.

---------- ----------

9. Write a sentence about your favourite game.

My First Test

Write each New Word below:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

My First Score ____

Write your Hard Words:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

I Study My Hard Words

Study each of your Hard Words. When you know them, write them below. If you have no Hard Words this week, write other words you need to use.

_____ _____

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

_____ _____

_____ _____

_____ _____

Other Words to Spell

leader comb sunshine march

Review Words

across guess friends wheel
before feel wagon shall

1. Write the Review Words below.

_____ _____

_____ _____

_____ _____

_____ _____

2. Add an **s** to **wagon** and **wheel**. Write the new words.

_____ _____

3. Add **ed** and **ing** to **guess**. Write the words. Say them.

_____ _____

My Friday Test

Turn to page 82 for the Friday test.

36. Let's Make Sure

Review Words

Read again the plan for study during Review Week. This plan is given on page 11.

hang	pull	meal	strong
fix	own	guess	wagon
throw	game	hit	before
shall	soap	wheel	forget
fair	skin	bath	became
rope	seat	race	washes
wait	turn	swing	belong
even	awake	nine	birthday
rang	because	called	myself
hour	cannot	spoon	friends
feel	ready	age	across
bill	looked	missed	good-bye
hair	glass	leave	coming
horn	slow	sound	supper
I'm	heard	baked	month
gift	plate	small	party
broke	while	cry	these
almost	bat	win	helped
mean	pay	sorry	

Words I Missed on My Friday Tests

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More Fun with Words

1. The word **swing** starts with **sw**. Write it. Make new words by placing **s**, **r**, **br**, before **ing**.

---------- ----------

---------- ----------

2. Write **hair** and **fair**. Draw a line under the part of each word that is the same.

---------- ----------

3. Write the words **while**, **rope**, **these**, **bat**, **pull**, **rang**, **skin**, and **race**. Draw a line through each silent vowel. Mark the other vowels long and short.

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---------- ----------

---------- ----------

---------- ----------

4. Write the words **because**, **cannot**, **forget**, **awake**, **birthday**, and **myself**. Draw a line between two little words in each word.

---------- ----------

---------- ----------

---------- ----------

5. Write these words: **sorry**, **supper**, **shall**, **feel**. Underline the double letters in each word.

---------- ----------

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6. This year you have studied one of each of these pairs of words: **hour—our**, **son—sun**, **hear—here**. The words in each pair are pronounced the same way. They are not spelled the same way. Their meanings are not the same. Notice the words in the following sentences. Decide which of the two words should be used. Cross out the word in each sentence that is not correct:

(1) You may play for one (**hour**, **our**).
(2) Have you seen (**hour**, **our**) kitten?
(3) The (**son**, **sun**) melted the snow.
(4) My mother has only one (**son**, **sun**).
(5) Do you (**hear**, **here**) the band?
(6) Vacation will soon be (**hear**, **here**).

7. Read these words: **meal**, **horn**, **gift**, **spoon**, **wagon**, **hour**. Now change each one to make it mean more than one. Write the new words.

---

8. Write **washes**. Drop the **es** and write the new word. Now write **fix**, **guess**, and **glass**. Add **es** to these words. Pronounce the new words.

---

9. Write **coming**. Then write **come**. Notice that the final **e** in **come** is dropped before the ending **ing**. Now write **race** and **racing**. What letter did you drop from **race** before adding **ing**?

---

10. Pretend that you went to Betty's birthday party. Write her a short thank-you note and tell her that you enjoyed the party. Use as many of these words as you can: **birthday**, **party**, **game**, **supper**, **friends**.

Wednesday Test

Turn to page 88 and write the first half of your Review Words.

Thursday Test

Turn to page 88 and write the second half of your Review Words.

Spelling Demons

Write your Spelling Demons here:

Friday Test for Lesson 1

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

My Score _____

When you have finished your test, check your paper carefully. Put a cross (X) after each word that you missed. Find your score and write it where it says *My Score*. Then write correctly each word that you missed in the space on page 4 where it says *Words I Missed on Last Friday's Test*. These are the words that you must study again. Now mark the Progress Chart on page 96.

Follow the same steps each Friday.

(Dictation sentences for the Friday Tests are given in the Teacher's Edition of *My Spelling, Grade Three,* and also in the Teacher's Manual.)

Friday Test for Lesson 3

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

My Score _____

Find your score. Write on page 8 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 5

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

My Score _____

Find your score. Write on page 14 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 2

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

My Score _____

Find your score. Write on page 6 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 4

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

My Score _____

Find your score. Write on page 10 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 7

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

My Score _____

Find your score. Write on page 16 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 9

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

My Score _____

Find your score. Write on page 20 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 11

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

My Score _____

Find your score. Write on page 26 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 14

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 30 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 8

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

My Score _____

Find your score. Write on page 18 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 10

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

My Score _____

Find your score. Write on page 22 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 13

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 28 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 15

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 32 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 17

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 38 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 20

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 42 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 16

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 34 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 19

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 40 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 21

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 44 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 23

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 50 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 26

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 54 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 28

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 58 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 22

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 46 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 25

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 52 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 27

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 56 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 29

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 62 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 32

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 66 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 34

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 70 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 31

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 64 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 33

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Write on page 68 the words you missed. Mark your Progress Chart.

Friday Test for Lesson 35

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____

My Score _____

Find your score. Mark your Progress Chart.

Review Test—Lesson 6

Wednesday Test

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____

Thursday Test

31. _____
32. _____
33. _____
34. _____
35. _____
36. _____
37. _____
38. _____
39. _____
40. _____
41. _____
42. _____
43. _____
44. _____
45. _____
46. _____
47. _____
48. _____
49. _____
50. _____
51. _____
52. _____
53. _____
54. _____
55. _____
56. _____
57. _____
58. _____
59. _____
60. _____

My Score _____

Put a X after each word that you missed. These words are your Spelling Demons.

Write them correctly in the blanks on page 12. Mark your Progress Chart on page 96.

Review Test—Lesson 12

Wednesday Test

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____

Thursday Test

31. _____
32. _____
33. _____
34. _____
35. _____
36. _____
37. _____
38. _____
39. _____
40. _____
41. _____
42. _____
43. _____
44. _____
45. _____
46. _____
47. _____
48. _____
49. _____
50. _____
51. _____
52. _____
53. _____
54. _____
55. _____
56. _____
57. _____
58. _____
59. _____
60. _____

My Score _____

Put a X after each word that you missed. These words are your Spelling Demons.

Write them correctly in the blanks on page 24. Mark your Progress Chart on page 96.

Review Test—Lesson 18

Wednesday Test

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____
31. _____
32. _____
33. _____
34. _____
35. _____
36. _____
37. _____

Thursday Test

38. _____
39. _____
40. _____
41. _____
42. _____
43. _____
44. _____
45. _____
46. _____
47. _____
48. _____
49. _____
50. _____
51. _____
52. _____
53. _____
54. _____
55. _____
56. _____
57. _____
58. _____
59. _____
60. _____
61. _____
62. _____
63. _____
64. _____
65. _____
66. _____
67. _____
68. _____
69. _____
70. _____
71. _____
72. _____
73. _____
74. _____
75. _____

My Score _____

Put a X after each word that you missed. These words are your Spelling Demons.

Write them correctly in the blanks on page 36. Mark your Progress Chart on page 96.

Review Test—Lesson 24

Wednesday Test

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____
31. _____
32. _____
33. _____
34. _____
35. _____
36. _____
37. _____

Thursday Test

38. _____
39. _____
40. _____
41. _____
42. _____
43. _____
44. _____
45. _____
46. _____
47. _____
48. _____
49. _____
50. _____
51. _____
52. _____
53. _____
54. _____
55. _____
56. _____
57. _____
58. _____
59. _____
60. _____
61. _____
62. _____
63. _____
64. _____
65. _____
66. _____
67. _____
68. _____
69. _____
70. _____
71. _____
72. _____
73. _____
74. _____
75. _____

My Score _____

Put a X after each word that you missed. These words are your Spelling Demons.

Write them correctly in the blanks on page 48.

Mark your Progress Chart on page 96.

Review Test—Lesson 30

Wednesday Test

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____
31. _____
32. _____
33. _____
34. _____
35. _____
36. _____
37. _____

Thursday Test

38. _____
39. _____
40. _____
41. _____
42. _____
43. _____
44. _____
45. _____
46. _____
47. _____
48. _____
49. _____
50. _____
51. _____
52. _____
53. _____
54. _____
55. _____
56. _____
57. _____
58. _____
59. _____
60. _____
61. _____
62. _____
63. _____
64. _____
65. _____
66. _____
67. _____
68. _____
69. _____
70. _____
71. _____
72. _____
73. _____
74. _____
75. _____

My Score _____

Put a X after each word that you missed. These words are your Spelling Demons.

Write them correctly in the blanks on page 60. Mark your Progress Chart on page 96.

Review Test—Lesson 36

Wednesday Test

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____
31. _____
32. _____
33. _____
34. _____
35. _____
36. _____
37. _____

Thursday Test

38. _____
39. _____
40. _____
41. _____
42. _____
43. _____
44. _____
45. _____
46. _____
47. _____
48. _____
49. _____
50. _____
51. _____
52. _____
53. _____
54. _____
55. _____
56. _____
57. _____
58. _____
59. _____
60. _____
61. _____
62. _____
63. _____
64. _____
65. _____
66. _____
67. _____
68. _____
69. _____
70. _____
71. _____
72. _____
73. _____
74. _____
75. _____

My Score _____

Put a X after each word that you missed. These words are your Spelling Demons.

Write them correctly in the blanks on page 72. Mark your Progress Chart on page 96.

Words for the First Half Year

above
afraid
afternoon
ago
air
airplane
alike
alone
also
always
around
asked

basket
bears
bell
below
beside
better
bit
block
blow
both
break
brick
bright
brought
build
burn

care
carry
catch
cents
class
climb
coal
colour
cool
corn
corner
cost
cotton
country
cover
cream
cross
cup

daddy
dark
desk
didn't
dime
dirt
dollar
don't
drank
drive
dry

early
ears
east
eyes

fairy
farmer
fell
fight
find
fit
flat
floor
flying
food
foot
found
front
fur

grass
green
grew
ground
grow

half
hammer
hard
head
hear
high
hole
hot
hunt
hurt

ice
Indian
ink

killed
knew

lake
large
late
left
life
light
lived
lock
lot
lunch

making
market
middle
mill
money
move
Mrs.
mud

nails
nearly
necks
need
never
noon
north
nose

often
ours
outside

pair
paper
park
part
pass
pen
pencil
people
pick
pink
plant
pole
post

raining
real
rest
right
ring
ripe
river
robin
rug

seed
ship
shop
should
shut
silk
soft
something
south
spent
spring
start
step
stone
stood
street
such
suit
sure

talk
tea
than
thin
third
those
top
train
trap
truck

uncle
under
use
used

visit

walk
warm
watch
wear
west
which
why
wild
wind
window
winter
woods
wool
world

yard

Tests for the First Half Year

(Dictation sentences for the Half-Year Tests are given in the Teacher's Edition of *My Spelling, Grade Three,* and also in the Teacher's Manual.)

Test A

1. _____ 10. _____ 19. _____
2. _____ 11. _____ 20. _____
3. _____ 12. _____ 21. _____
4. _____ 13. _____ 22. _____
5. _____ 14. _____ 23. _____
6. _____ 15. _____ 24. _____
7. _____ 16. _____ 25. _____
8. _____ 17. _____
9. _____ 18. _____ My Score _____

Test B

1. _____ 10. _____ 19. _____
2. _____ 11. _____ 20. _____
3. _____ 12. _____ 21. _____
4. _____ 13. _____ 22. _____
5. _____ 14. _____ 23. _____
6. _____ 15. _____ 24. _____
7. _____ 16. _____ 25. _____
8. _____ 17. _____
9. _____ 18. _____ My Score _____

Words for the Second Half Year

across
again
age
almost
along
another
anything
asleep
aunt
awake

baked
band
bat
bath
became
because
bee
before
began
begin
behind
belong
bill
birthday
bite
born
broke
brown
bugs
bush

cage
called
cannot
can't
card
chickens
child
Christmas
church
clean
clock
close
coming
cook
count
crow
cry

deep
die
dish
done
draw
dressed
drop
drum
dust

eight
even
evening
everybody

fair
fed
feed
feel
fence
few
fish
fix
flew
flower
forget
Friday
friend
friends
full
funny

game
garden
gate
getting
gift
glass
God
good-bye
grandfather
grandmother
great
guess

hair
hall
hang
having
heard
held
helped
hide
hit
hope
horn
hour

I'm
inside
into
isn't
its

kept
king

land
laugh
lay
leaf
learn
leave
leg
lesson
likes
looked
lost
low

mark
meal
mean
met
might
mine
missed
Monday
month
mouth
moved
Mr.
myself

nine
nothing
nuts

o'clock
oh
once
others
own

pail
paint
party
pay
pie
place
plate
played
pond
pull

race
rang
reading
ready
road
rope
rose
round
rubs

safe
sang
sat
Saturday
seat
shake
shall
short
showed
side
skin
sleepy
slow
small
soap
son
sorry
sound
spell
spend
spoon
stand
stayed
stick
still
straw
string
strong
study
Sunday
supper
sweep
sweet
swim
swing

tail
teach
these
throw
Thursday
tied
toad
tonight
tooth
tried
Tuesday
turn

until

valentine

wagon
wait
wake
wanted
washes
Wednesday
wheel
while
win
wings
without
won't
word
wore

yellow
yesterday
yet

Tests for the Second Half Year

Test A

1. _____ 10. _____ 19. _____
2. _____ 11. _____ 20. _____
3. _____ 12. _____ 21. _____
4. _____ 13. _____ 22. _____
5. _____ 14. _____ 23. _____
6. _____ 15. _____ 24. _____
7. _____ 16. _____ 25. _____
8. _____ 17. _____
9. _____ 18. _____ My Score _____

Test B

1. _____ 10. _____ 19. _____
2. _____ 11. _____ 20. _____
3. _____ 12. _____ 21. _____
4. _____ 13. _____ 22. _____
5. _____ 14. _____ 23. _____
6. _____ 15. _____ 24. _____
7. _____ 16. _____ 25. _____
8. _____ 17. _____
9. _____ 18. _____ My Score _____

A Final Review

Alphabetical Order

When words are in **a b c** order, we say that hey are in alphabetical order. Write these words n alphabetical order: **hall, gate, leave, feed, and, aunt, even, jump, into, dish, kept, card.**

1) _____ (7) _____

2) _____ (8) _____

3) _____ (9) _____

4) _____ (10) _____

5) _____ (11) _____

6) _____ (12) _____

Vowels and Vowel Sounds

1. The letters **a, e, i, o,** and **u** are called vowels. ay the vowels. Write these words and draw a ne under each vowel: **turn, word, washed, elped, having, under.**

_____ _____

_____ _____

_____ _____

2. Sometimes a letter is not sounded. Such a tter is a silent letter. An **e** at the end of a word hich is not sounded is called a silent letter or a lent vowel. Write the following words and draw ring around the silent vowel in each of them: **ime, hole, nose, late, bite, race, nine, hope.**

_____ _____

_____ _____

_____ _____

_____ _____

3. Each vowel has more than one sound. When a vowel says its name, it has a long sound and the mark (¯) is put over it. For example, **ō** in **rōde.** When the vowel has a short sound, the mark (˘) is put over it. For example, **ŏ** in **rŏck.** Write these words: **land, leg, bill, block, rug, game, here, mine, pole, use.** Underline the silent vowels. Mark the other vowels long or short.

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

4. Mark the sound of the first vowel in each word that you wrote in exercise 2.

Word Building

1. Many words add **s** to make new words. List these words: **gift, garden, ring, park, desk, market, pencil, friend.** Make new words by adding **s** to each one. Write the new words in a second list. Read the new words.

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

2. Some words add **es** instead of **s**. Write these words in a list: **lunch, pass, dish, fish, church, glass, guess.** Add **es** to each one and write the new words in a second list. Say the new words. Listen for the **es** sound. Notice that the words which add **es** instead of **s** end in **ss, ch,** and **sh.**

3. Many new words are formed by adding **ed** and **ing**. Read these words: **plant, need, learn, pull, wait.** Add **ed** to each one and write the new words in a list. Add **ing** to each one and write the new words in a second list. Read the lists.

4. Some words drop the final **e** and add **ed** or **ing**. For example, **hope + ed = hoped; hope + ing = hoping.** Drop the **e** and add **ed** and **ing** to **move, place, use,** and **race.** Write the new words.

5. Add **er** to **build, hunt, teach,** and **talk.** Write the new words. Say them.

6. Two little words are sometimes written together to make a new word. For example, **anything, everybody, grandmother, outside.** Write the big words. Draw a line between the two little words in each one.

Some Pairs of Words

You have learned some pairs of words that sound alike but which are not spelled alike and have meanings that are not the same. For example, **blue** and **blew.** In each of the following sentences, cross out the word that is wrong:

(1) Did you (**here, hear**) the music?
(2) The circus is (**here, hear**) today.
(3) A (**be, bee**) buzzed near my ear.
(4) Matt is going to (**be, bee**) a pilot.
(5) The (**sun, son**) is hot during July.
(6) Grandfather's (**sun, son**) is my father.
(7) A (**cent, sent**) is made of copper.
(8) Have you (**cent, sent**) your letter?

Contractions

A contraction is a short way of writing two words together. A mark called an apostrophe shows that a letter or letters have been left out. Write these contractions in a list: **didn't, don't, I'm.** Opposite each word write the two words from which the contraction is made.

To the Teacher

This Canadian series of spelling workbooks has been prepared with the specific purpose of making spelling interesting to learn and to teach. To that end all words to be spelled are presented in story settings related to the pupil's school, home, and community experiences. The organization of the spelling programme and the learning method insure steady progress in the mastery of spelling.

The Oxford English Dictionary and the Concise Oxford Dictionary have been used as the standard of spelling. Where these dictionaries give two spellings of a word, and where both of these are in use in Canada, the more frequent spelling is given in the word lists and the alternative is indicated in a note.

The Word Lists. The word lists have been validated by careful checking against all available comprehensive spelling lists, after having been checked also against the pupil's school needs. In addition to the basic list of words, a supplementary list of useful words adds richness to the list and provides for the needs of the more rapid learner.

The Unit Plan. The general plan of organization is a unit plan. Each book contains six units; and each unit consists of five weekly developmental lessons and one week of review, covering, therefore, a six weeks' period. These units are designed to correlate spelling with social studies, science, health, and the language arts.

The Method. The method used in the presentation and study of the words incorporates the best features of a study-test-study plan. Much emphasis is placed on the presentation of the words in the story units. This helps to concentrate the pupil's attention on the words and to arouse interest in spelling. Every spelling word appears in exactly the same form and in the same sequence in the story and in the word list. Exercises based on the word list are provided for each week's work. Then follow on successive days a pre-test, individual study of hard words, and a weekly final test.

The Study Exercises. These exercises gradually acquaint the pupil with the visual and phonetic peculiarities of words and help him to master the specific difficulties of words as well as the principles that govern the spelling of derived forms. Each new word is studied at least once in the exercises following its introduction. Development of meaning and enrichment of vocabulary are constantly emphasized.

The Dictionary Programme. Beginning with the fourth grade, constant use is made of the dictionary. The dictionary programme, which is carefully graded, includes systematic attention to the finding of words, to the sounds of letters and letter combinations, and to accenting and syllabication. Changes in meaning that accompany a change in accent are noted.

Word Study. Rich experiences in word study enable the pupil gradually to develop familiarity with the likenesses and differences in words, the common symbols for English sounds, and the principles which control word building. He learns to form plurals, to use the possessive, to interpret and use prefixes and suffixes, and to spell the variant forms derived from root words. This study develops not only the power to spell but also the habits that are essential to good spelling.

Individual Differences. These workbooks provide for individual differences and furnish each child with a personal record of his progress. They develop an interest in spelling, a spelling consciousness, and a spelling conscience. Without these three intangibles, spelling ability will always be unsatisfactory.

Emphasis on Handwriting. The pupil must use the tool of writing as he learns to spell. *My Workbook Spelling* emphasizes the close relationship between good handwriting and good spelling, and the study exercises call the pupil's attention frequently to the problem of writing clearly and forming letters accurately.

The Review Programme. A systematic programme of review leads to mastery of the hard words in *My Workbook Spelling.* This plan provides first for a review of the hardest words in each list of new words on the week following their first presentation. It provides also for a review week at the end of each five-week period during which all words are again tested and reviewed. In addition, a term review is provided for those who wish to use it. Finally, words known to be difficult are again reviewed in the later grades as an additional provision for permanence of learning.

Suggestions for Grade Three. Grade Three of *My Workbook Spelling* teaches 420 new words. Twelve new words are introduced each week for the first two units. At the beginning of the third unit, when the pupils will have achieved greater skill in handwriting, the number is increased to fifteen new words weekly. Throughout the year, however, many pupils will need assistance in the mechanics of writing.

Directions for conducting the week's work are given on the inside of the back cover. These directions should be read and discussed by the teacher and pupils, so that every child understands just what is to be done each day. The exercises called Fun with Words are planned for individual study. At the beginning of the year, however, the teacher may wish to use the exercises for group work, and throughout the year there may be a small group of slow learners who will need her careful guidance in doing the exercises.

The plan for study and testing during review week is given on page 11. Exercises called More Fun with Words provide additional practice in spelling and review important principles of word building, such as adding *s*, *ed*, and *ing* to known words.

The exercises in Grade Three offer varied types of practice. In addition to those which provide drill, there are others which emphasize similarities in words, compound words, contractions, rhyming words, alphabetical arrangement, long and short vowel sounds, and word meanings. Systematic training is given in spelling derived words which are formed by adding *s*, *ed*, and *ing* without any change in the root words. An introduction is made to the principle of dropping final *e* before adding *ed* or *ing*. Exercises showing the use of a word in a sentence may be used for dictation purposes if the teacher so desires.

PE 1145 Y54 BK-3 WRKBK-
YOAKAM GERALD ALAN 1887-
MY SPELLING

39425423 CURR HIST

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WEEKLY PROGRESS CHART

W	No. of Weekly Test — First Half Year																	W
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
0																		0
1																		1
2																		2
3																		3
4																		4
5																		5
6																		6
7																		7
8																		8
9																		9
10																		10
11																		11
12																		12
13																		13
14 or more																		14 or more

W	No. of Weekly Test — Second Half Year																	W
	19	20	21	22	23	25	26	27	28	29	31	32	33	34	35			
0																		0
1																		1
2																		2
3																		3
4																		4
5																		5
6																		6
7																		7
8																		8
9																		9
10																		10
11																		11
12																		12
13																		13
14 or more																		14 or more

Directions for Marking Your Chart. In the top line of figures find the number of the weekly test—1, 2, 3, and so on. In the line of figures to the right and left of the chart find W—the number of words spelled wrong. Put a dot in the centre of the space which shows the number wrong in your weekly test. Connect the dots with a solid line.

REVIEW-TEST PROGRESS CHART

W	First Review Test	Second Review Test	Third Review Test	T	W
0					0
2					2
4					4
6					6
8					8
10					10
12					12
14					14
16					16
18					16
20 or more					20 or more

REVIEW-TEST PROGRESS CHART

W	Fourth Review Test	Fifth Review Test	Sixth Review Test	T	W
0					0
2					2
4					4
6					6
8					8
10					10
12					12
14					14
16					16
16					12
20 or more					20 or more

Directions for Marking Your Chart. In the top line below the title of the chart find the place where it says First Review Test. In the left-hand column find W — the number of words spelled wrong. Now find in the column the number wrong on your First Review Test. If you missed 6 words, place a dot in the centre of the space opposite 6. If you missed 7 words, place a dot on the line between 6 and 8. When you have completed your Review Tests for one half year, connect the dots with a solid line. Mark the number of words you missed on the Term Tests under T at the right of each graph. Watch your record improve!

How to Use Your Workbook

Each week you will have a new spelling lesson. You will do something different each day. Your teacher will help you to read and understand the directions for each day's work.

The authors hope you will have fun with this book.

Monday

On Monday read the story and learn to use the New Words.

1. Your teacher will read the story aloud. Listen to each word.
2. Read the story to yourself. Talk about it.
3. Find each New Word in the story, say it, and draw a line under it.
4. Use each New Word orally in a sentence.
5. Tell a story, using some of the New Words.
6. Copy your New Words.

Tuesday

On Tuesday learn more about the New Words. With each lesson you will find a number of exercises called *Fun with Words*. These exercises help you to learn more about the words for the week. Do the exercises on Tuesday.

Wednesday

On Wednesday take your first test.

1. Find the place where it says *My First Test*.
2. Listen carefully as your teacher says each word. Say each word softly to yourself.
3. Write each word after its number. Say the letters softly to yourself as you write.
4. Correct your test. Put a cross (X) after each word that you missed. Count the number of words that you spelled right. This is your score. Write it in the blank where it says *My First Score*.
5. The words that you missed are your Hard Words. Write your Hard Words. Be sure to spell each one the right way.

Thursday

On Thursday study your Hard Words.

1. Find the place where it says *I Study My Hard Words*. Study each word that you missed on Wednesday. Use these steps for study.

How to Study Your Spelling

1. Look at each word and say it softly.
2. Look at each word and say each letter.
3. Close your eyes and say each letter.
4. Look at the word and copy it on a separate sheet of paper.
5. Write the word three times without looking at your book. Check the spelling. If you made a single mistake, start again with the first step in this list.

2. Beginning with Lesson 2, you will have eight Review Words each week. Study them when you have learned all the New Words. Study also the words which you missed on last Friday's test.
3. If you have time left, learn the Other Words to Spell. You will find the first list in Lesson 2.

Friday

On Friday take your final test.

1. Turn to the back of your workbook and find the space for this test.
2. Write each word as your teacher says it. Beginning with Lesson 2, you will write your Review Words as well as New Words.
3. Put a X after each word that you missed. Find your score. Write it in the blank.
4. Write the words you missed in the space in the next lesson called *Words I Missed in Last Friday's Tests*.
5. Keep your record on the Progress Chart on page 96.

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